



Education for Every Age. Everywhere. Powered by the Sun.

Dear Esteemed Representatives of the African Union,

Africa is standing at an extraordinary moment in history. A moment where the future of the continent's children depends not on the generosity of others, but on the clarity of Africa's own vision, its courage, and its unity.

In the past weeks, I have had the privilege of listening, truly listening, to African leaders, teachers, parents, and elders. I have heard the same message expressed through different languages, cultures, and stories: our children are losing their foundation. Their innocence, their safety, their sense of identity, their ability to read, to dream, to grow, these sacred rights are slipping through our fingers.

This proposal is born from that moment.

It is not a foreign idea, nor a technology project, nor an outside agenda. It is a response to a truth that Africa has spoken loudly:

Africa must reclaim the education of its children.

This three-page pitch is simple, but powerful:

- Africa writes one unified curriculum
- Africa sets one moral and educational foundation
- Africa protects its children from harmful digital content
- And Africa delivers learning equally to every child, through safe, offline, solar-powered tools that no foreign platform can influence or compromise.

The Freedom Tablet and the Portable Education Centres are not the centre of this proposal. Africa is. Your teachers, your curriculum authors, your ministries, your experts. All learning will be written by Africans, protected by Africans, delivered to African children in a way that honours their identity, their languages, and their moral compass.

But technology can help carry that burden.

- It can protect each child from the internet's harm.
- It can reach the most remote village.
- It can restore dignity to the classroom
- And it can give every nation the confidence that its future generation is being shaped by its own hand.

I write to you today with humility and with hope. The educational crisis is deep, but Africa's strength is deeper. Africa already has the wisdom, the talent, and the heart to build the strongest generation this continent has ever known.

This letter and the enclosed proposal are an invitation to begin that work together.

With profound respect and unwavering belief in Africa's potential,

Founder, International Digital Education Access Inc.
Creator of the Freedom Tablet Initiative

African Union Unified Curriculum

Learning Outcomes Across Africa: A Data Snapshot

The core challenge in African education is not enrollment. It is learning. Across the continent, millions of students attend school but do not reach basic proficiency levels.

Foundational Skills (Primary School)

- Only 10.8% of African children achieve minimum proficiency in reading and mathematics by the end of primary school.
- In several countries, up to 80–90% of Grade 4 and Grade 5 students cannot read a simple paragraph or solve basic numeracy tasks at grade level.
- Foundational learning deficits often appear by Grade 2, leading to long-term educational gaps.

Completion Rates

- In the median African country:
 - o 1 in 3 children do not complete primary school.
 - o 3 in 5 do not complete lower secondary.
- High dropout rates are strongly linked to weak foundational skills.

Country Examples (Representative, Not Exhaustive)

- Tanzania: Primary proficiency score ~388 on a scale where 300 = minimum and 625 = advanced.
- Uganda: National assessments show fewer than 15% of P3 learners** reading at grade level.
- Kenya: Despite improvements, over half of learners still struggle with literacy by Grade 3 in rural regions.
- West Africa (WAEC/SAQMEC regions): Persistent low performance in mathematics and language subjects across multiple countries.

Structural Contributors

Data consistently identifies the following drivers of poor outcomes:

- Fragmented and outdated curricula
- Uneven teacher training and limited ongoing professional support
- Extreme variability in teaching materials and textbooks
- Overcrowded classrooms (as high as 80–120 students in some areas)
- Limited monitoring, assessment, and accountability systems
- Lack of access to digital or supplementary learning resources
- Language-of-instruction transitions causing early-learning disruption

The Result

Across much of the continent, schooling does not guarantee learning.

The gap between attendance and achievement is the single largest barrier to Africa's human capital development.



A Freedom Tablet Initiative African Union Unified Curriculum

Presented by:



African Union Unified Curriculum



1. Executive Summary

Africa is facing a continental learning crisis...

Agenda 2063 calls for an educated, united, ethically strong generation. This proposal offers:

- A Unified African Curriculum written entirely by African experts
- A safe offline delivery platform for every child

2. The Continental Education Challenge

Africa's children deserve strong moral foundations and reliable learning systems. The challenges include:

- Fragmented and inconsistent curricula
- Large disparities in teacher training and resources
- Shortages of textbooks and learning materials
- Weak supervision and accountability
- Lack of safe, child-protected digital platforms
- Overcrowded classrooms
- No unified moral or educational standard

3. Why Africa Needs a Unified Curriculum

A unified curriculum strengthens foundational learning and protects children's moral development. Key reasons include:

- Uneven standards across countries
- Weak foundational skills
- Uneven teacher preparation
- Textbook and resource shortages
- Mobility of families across borders
- Alignment with Agenda 2063
- Digital delivery enables safe learning access



4. African Ownership & Curriculum Sovereignty

Africa writes the curriculum. We simply provide the tools to deliver it.

The AU oversees standards, review, representation, and cultural safeguards.

Member states retain control over language, history, cultural teachings, and moral positions.

5. Call for Africa's Greatest Teachers

The AU will unite Africa's most respected educators to build a values-driven, modern curriculum.

- Master teachers
- Curriculum authors
- Language and literacy experts
- STEM specialists
- Early childhood professionals
- Inclusive-education specialists
- Cultural historians
- Ministry curriculum teams

6. Freedom Classroom Tablet

A dedicated learning device that supports—not undermines—children's upbringing:

- Fully offline and safe
- Solar-powered
- Rugged and long-lasting
- Preloaded with the unified curriculum
- Teacher Hub integration
- Secure update system
- Protective casing

7. Freedom Crisis Zone Tablet

Designed for displaced and vulnerable children:

- Offline curriculum
- Psychosocial support materials
- Solar charging
- Rugged protective design
- PEC-supported deployment

8. Portable Education Centres (PECs)

Each PEC provides:

- Solar-powered classroom space
- Charging stations
- Teacher training hub
- Secure content cache
- Digital and printed resources
- Equipment storage

9. Implementation Pathway

- AU endorsement
- National onboarding
- Curriculum integration
- Digitization and translation
- Pilot deployment
- National rollout
- Annual review and updates

10. Governance & Sustainability

The AU leads oversight, cultural review, updates, and standards. Funding remains sovereign.

11. Closing Statement

A unified educational approach — morally grounded, culturally authentic, and technologically accessible — will define Africa's next generation.

